

## Table of Actions – Area for Action 1: Education

Area for Action 1: Education			
No.	Action	Lead Org.	Timescale
<b>EDUCATION IN THE GAELTACHT</b>			
1.1	<p>Implementation of the Gaeltacht Education Policy will be overseen in order that all participating schools provide high-quality Irish-medium education to their learners. Key areas will include:</p> <ul style="list-style-type: none"> <li>• offer all schools in Gaeltacht language-planning areas the opportunity to participate in Gaeltacht School Recognition Scheme</li> <li>• foster linkages between schools and Language Planning Committees through the Recognition</li> <li>• foster linkages between schools and <i>naíonraí</i> in Gaeltacht areas as part of the Recognition</li> <li>• provide advisory and support visits from Inspectorate along with additional Continuing Professional Development (CPD) via COGG in conjunction with other support services to support immersion education in schools in the Scheme</li> <li>• provide additional teaching and other supports, as resources permit, to support implementation of Irish-medium education in schools in the Scheme</li> <li>• monitor, evaluate and report on the effectiveness of provision in schools in the Gaeltacht School Recognition Scheme.</li> </ul>	DES COGG	2018-2022
1.2	Educational provision of existing <i>Aonaid Lán-Ghaeilge</i> in Gaeltacht schools, as provided for in the Policy on Gaeltacht Education, will be reviewed.	DES	2019-2020
1.3	It will be ensured that all professionals and agencies working with Gaeltacht schools in a support capacity endeavour to engage with members of the school community through the medium of Irish and support the maintenance of Irish as the community language.	DES NEPS PDST JCT NCSE	2018-2022
1.4	Proposals will be developed and implemented to provide a number of differentiated supports to help address specific needs of island schools.	DES ETBs	2018-2022
1.5	<p>Development and implementation of the publicity and communications plan will be maintained in order to:</p> <ul style="list-style-type: none"> <li>• inform the school communities of the Policy on Gaeltacht Education</li> <li>• encourage schools not yet involved to take part in the Recognition Scheme for Gaeltacht School</li> <li>• present to them on a continuous basis the range</li> </ul>	DES DCHG ÚnaG FnaG GO COGG	2018-2019

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	<p>of supports available to them</p> <ul style="list-style-type: none"> <li>develop awareness amongst parents and communities in Gaeltacht areas in relation to the merit of the language, of Gaelic culture and of high-quality Irish-medium education via information leaflets for parents, seminars and social media.</li> </ul>		
<b>PARTIAL IMMERSION</b>			
1.6	A scoping paper will be completed on implementation of Content and Language Integrated Learning (CLIL) and an action plan will be developed for implementation.	DES	2018-2019
1.7	The implementation of CLIL will be piloted as a means of supporting the learning of Irish, across pre-school, primary and post-primary levels.	DES	2019-2021
<b>CURRICULUM</b>			
1.8	A consultation on the draft Primary Language Curriculum for middle and senior classes will be undertaken and provision will be made for its implementation.	DES NCCA PDST	2018 onwards
1.9	Implementation of PLC for all classes will be supported through a comprehensive CPD programme for teachers.	DES PDST	Ongoing
1.10	Support will be given to embedding the new specifications for Junior Cycle Irish through provision of a comprehensive CPD programme for teachers.	DES JCT	Ongoing
1.11	Courses of study for senior-cycle Irish will be developed as part of an overall review of curriculum provision at senior cycle and provide for their delivery.	DES NCCA	2018 onwards
1.12	A consultation, informed by findings from the Inspectorate's research report on the granting of exemptions from the study of Irish, will be undertaken on proposed future policy direction in this area.	DES	2018-2019
<b>ASSESSMENT</b>			
1.13	Assessment Guidelines will be published for Junior Cycle Irish.	NCCA	2018
1.14	Appropriate instruments and procedures will be developed for the assessment of Irish at senior cycle in line with any changes to the senior cycle courses of study.	NCCA	2018 onwards
<b>TEACHER TRAINING</b>			

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1.15	The Teaching Council will consider the impact of the re-conceptualised programmes for Initial Teacher Education (ITM) on teaching and learning in Irish, taking account of relevant reports and stakeholder feedback, in the context of the its review of the criteria and guidelines for ITE providers.	TC	2020
1.16	The Teaching Council will review its registration requirements for the Irish language, with a view to the implementation of the requirement for Irish language teachers to provide independent evidence of competence in all five languages skills at a minimum level of CEFR B2.2. The Council will consult with and advise the Department as necessary.	TC	2020
1.17	Advice received from the Teaching Council in relation to the 'Gaeltacht Applicants' scheme, by which up to 10% of places in Colleges of Education are reserved for Gaeltacht applicants, will be considered and any appropriate actions implemented.	DES	Ongoing
1.18	Provision of access to CPD to teachers to support implementation of the Primary Language Curriculum and the New Junior Cycle Specifications for Irish will be maintained.	DES PDST JCT	Ongoing
1.19	Support will be given to teachers of Irish in all settings to further develop their skills, through: <ul style="list-style-type: none"> <li>developing exemplars of learning, including good practice teaching and learning</li> <li>developing CPD models with a focus on methodologies for enhancing communicative approaches and also on support for the practical transfer of skills using the Primary Language Curriculum</li> <li>providing school-based supports that create opportunities for modelling and observation.</li> </ul>	DES COGG PDST JCT CSL	Ongoing
1.20	Support will be given to schools in the utilisation of SSE to promote improvement in the learning of Irish at classroom and at whole-school level.	DES	2018 onwards
<b>DEVELOPMENT AND PROVISION OF RESOURCES</b>			
1.21	<i>Séideán Sí</i> materials will be further developed for use in Irish-medium primary schools by digitising books and continuing with the development of interactive resources, including apps, for all classes.	COGG FnaG NCCA	Ongoing
1.22	A new series of textbooks will be produced for Social Environmental and Scientific Education (SESE) in Irish medium primary schools: infants to 6 <sup>th</sup> class.	COGG	2018-2019

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1.23	Support will be given to the development of an Early Literacy Programme for Gaeltacht and Irish-medium schools.	COGG SMUC	Ongoing
1.24	A language programme will be developed to support the teaching of Irish in the Primary Language Curriculum (PLC) in English-medium schools.	DES COGG	2018 onwards
1.25	Irish-medium textbooks will be provided to support the implementation of new subjects as they are introduced at Junior Cycle: History, Geography, Home economics, Maths and Music.	COGG	2018-2019
1.26	Development of resources will be maintained to support implementation of L1 specification for Irish in Gaeltacht and Irish-medium post-primary schools.	COGG	2018-2019
1.27	An Immersion Education Guide for Gaeltacht Primary Schools will be developed: Good Practice Indicators.	DES COGG	2018-2019
1.28	An Immersion Education Guide for Gaeltacht Post-Primary Schools will be developed: Good Practice Indicators.	DES COGG	2018-2019
1.29	Development of website <a href="http://www.cogg.ie">www.cogg.ie</a> will be maintained as a portal to learning and teaching resources that support Gaeltacht and Irish-medium education.	COGG	Ongoing
1.30	Supports and materials will be provided to enable schools to use school self-evaluation as a tool to promote improvement in pupils' attainment in Irish.	DES	2018-2022
1.31	Support will be maintained for the <i>Gaelbhratach</i> scheme, which is aimed at sharing best practice in relation to the promotion of the spoken Irish and development opportunities at primary and post-primary level.	FnaG GL CnaG GnaG	2018-2021
<b>SCHOOL PROVISION &amp; SUPPLY OF TEACHERS FOR IRISH-MEDIUM EDUCATION</b>			
1.32	<i>An Coimisinéir Teanga</i> will be liaised with in exploring how best to provide, in the enrolment policies in Irish-medium schools, for children where Irish is the dominant language in the home.	DES	Ongoing
1.33	Opportunities will be created for expanding Irish-medium education outside the Gaeltacht in the context of the establishment of 42 new schools, which will afford particular consideration to the establishment of Gaelscoileanna, Gaelcholáistí, and Aonaid Lán-Ghaeilge as part of the new patronage process. Work with stakeholders to further develop policy in this regard at post-primary level will continue.	DES	2019-2022
1.34	The demand for increased provision for Irish-	DES	2018

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	medium schools will be assessed as part of the Schools Reconfiguration for Diversity Process, which will include surveys of parents of pre-school children regarding primary level provision in their area with a view to providing a more diversity of provision, including provision for language, in line with the choice of families and school communities.		onwards
1.35	The potential for virtual classrooms to allow for the extension of subject provision through the medium of Irish at senior-cycle in Gaeltacht schools will be explored.	DES	2018
<b>OUT OF SCHOOL USAGE OF IRISH</b>			
1.36	The capacity of <i>Coláistí Gaeilge</i> to provide a high-quality experience of learning Irish for all of their students will be developed, with particular emphasis on assisting the colleges themselves and the householders that provide accommodation for language learners.	DCHG DES	Ongoing
1.37	Students from DEIS primary schools will continue to be supported and enabled to attend <i>Campaí Samhraidh</i> .	DES	Ongoing
1.38	Irish-language services provided by various ETBs will be expanded to include support for Gaeltacht parents wishing to raise their children through Irish.	DCHG ETBs ÚnaG	2018-2022
<b>EARLY YEARS EDUCATION</b>			
1.39	Availability of DES-provided and supported Irish-medium CPD for early years practitioners working in Gaeltacht and Irish-medium settings will be ensured.	DES	Ongoing
1.40	It will be ensured that EYEI inspections and advisory visits from DES Inspectorate are conducted in Irish in Irish-medium settings.	DES	Ongoing
<b>HIGHER EDUCATION</b>			
1.41	Support for <i>Fiontar</i> and <i>Scoil na Gaeilge</i> in DCU will be maintained and the development of ICT resources to support the language.	DCHG	Ongoing
1.42	Support for the development of <i>Acadamh na hOllscolaíochta Gaeilge</i> (NUIG) will be maintained.	DCHG HEA	Ongoing
1.43	Support for <i>Comhairle Bhéaloideas Éireann</i> in UCD will be maintained through grant aid via the core HEA grant.	HEA	Ongoing
1.44	Support to the scheme Third Level Abroad Fund will be maintained to promote the teaching of Irish in third level institutes in other countries.	DCHG FC ICUF	Ongoing

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No.	Action	Lead Org.	Timescale
		HEI	
1.45	Development of Irish language tourism in the Gaeltacht will be maintained by providing Gaeltacht scholarships to Irish language learners in international 3rd level institutes.	DCHG HEI	2018-2020
1.46	In the region of €1m per annum will be provided for the Advanced Irish Language Skills Initiative, which is aimed at training Irish speakers for employment in EU institutions and at developing the freelance Irish language translation sector at home.	DCHG HES	2018-2020
1.47	Support for <i>An Dioplóma sa Chultúr Dúchais</i> will be maintained to assist community capacity building through tourism development and professional development for Heritage Officers in the Gaeltacht.	DCHG ÚnaG NUIG	Ongoing
1.48	Support for the three National University of Ireland, Galway (NUIG) Outreach Centres in Gaeltacht areas will be maintained (Gaoth Dobhair, Carna and An Cheathrú Rua) to ensure educational opportunities through Irish are continued at a local level.	DCHG NUIG	Ongoing

## Table of Actions – Area for Action 2: The Gaeltacht

Area for Action 2: The Gaeltacht			
No.	Action	Lead Org.	Timescale
<b>THE LANGUAGE PLANNING PROCESS</b>			
2.1	<p>Support for the successful implementation of the process will be maintained through the provision of funding, advice, technical and practical support. This will be done to ensure:</p> <ul style="list-style-type: none"> <li>• that each of the 26 Language Planning Areas are implementing plans by the end of 2020</li> <li>• that each of the 16 towns recognised as Gaeltacht Service Towns are implementing agreed plans or preparing plans within that same period of time</li> <li>• that the 3 Irish language Networks recognised under the process are implementing their respective plans within the above-mentioned period also.</li> </ul>	DCHG ÚnaG FnaG	2018-2020
2.2	<p>In the context of the resources made available in support of the process, and taking other relevant factors into consideration, the Department will examine the possibility of accepting more areas for recognition as Irish language Networks under the process in 2019 and thereafter.</p>	DCHG	2019 onwards
2.3	<p>As a baseline support under the process, an allowance of up to €100,000 will be made available annually for Language Planning Areas to support the implementation of agreed plans. An allowance of up to €150,000 will be made available for certain areas that satisfy certain published qualifying criteria. Depending on the local needs identified, the language planning lead organisations will be facilitated in employing a Language Planning Officer responsible for the implementation of the plans on a local basis in each of the Gaeltacht areas. This will be done in cooperation with Údarás na Gaeltachta.</p>	DCHG ÚnaG	2018 onwards
2.4	<p>Subject to the availability of resources, support will be given to specific initiatives that are centrally organised in order to further support the process. This support will include:</p> <ul style="list-style-type: none"> <li>• training;</li> <li>• language awareness in the community in general, among certain groups in the community and other sectors;</li> <li>• a language support pack for the business sector; and</li> <li>• a acknowledgement scheme under which recognition will be given to companies/business</li> </ul>	DCHG ÚnaG FnaG	2018 onwards

## Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	people in the Gaeltacht that promote the Irish language in business.		
2.5	A language awareness campaign will be organised to entice the Gaeltacht community to participate in the language planning process in a practical, exciting and appealing way that includes all target groups. A website, along with other support materials, will be developed as part of the awareness campaign.	ÚnaG	2019 onwards
2.6	Support will be provided in due course to assist with the implementation of the agreed plans under the process for both Gaeltacht Service Towns and Irish Language Networks.	DCHG ÚnaG FnaG	2019 onwards
2.7	Further support will be provided, in association with stakeholders in the education and training sector in particular, for the provision of further training and professional/capacity development in the area of language planning.	DCHG ÚnaG	2019
2.8	In order to foster a better connection between the Language Planning Areas, the Gaeltacht Service Towns and the Irish language Networks, support will be provided for the establishment of an umbrella organisation that will function on behalf of the groups mentioned above and encourage cooperation and other development opportunities between the lead organisations and the relevant State bodies.	DCHG ÚnaG FnaG LPLO	2018-2019
2.9	As the need and demand is identified, support resources such as the Language Planning Guidelines, the map viewer (GIS) and other awareness material will be further developed centrally.	DCHG ÚnaG FnaG	Ongoing
2.10	In order to further support the development of the traditional arts in a way that will benefit the arts, and as a way to provide language enrichment and acquisition opportunities for the young people of the Gaeltacht, additional funding will be made available to Ealaín na Gaeltachta for the systematic development of traditional arts activities for young people throughout all Gaeltacht areas. (Further details in relation to the measures intended to further support the traditional Gaeltacht and Irish language arts are available under Area for Action 5: Media and Technology)	DCHG ÚnaG EnaG	2018 onwards
2.11	Additional support will be provided centrally in the area of early years education and the family. (Further details on these actions are available under Area for Action 3: Family Transmission of the	DCHG ÚnaG CNNG TnaG	2018 onwards



Area for Action 2: The Gaeltacht			
No.	Action	Lead Org.	Timescale
	Language – Early Intervention)		
2.12	Foras na Gaeilge will support awareness-raising in relation to the language planning process by coordinating regional and national campaigns outside the Gaeltacht.	FnaG	2018 onwards
<b>COMMUNITY AND LANGUAGE SUPPORTS PROGRAMME</b>			
2.13	Support will continue for the Gaeltacht's language and community infrastructure through investment in a wide range of schemes, measures and initiatives (both capital and current) currently being administered by DCHG. These schemes include the Community and Language Supports Programme; Irish Learners Scheme; Language Assistants Scheme; and the Summer Camps Scheme.	DCHG ÚnaG	Ongoing
2.14	Current assistance will continue to be provided under the Community and Language Supports Programme to various Gaeltacht organisations to help them strengthen the use of Irish as the primary language of the Gaeltacht, particularly among young people in the Gaeltacht, in areas within their remit in the Gaeltacht.  In order to ensure that the programme best supports the language planning process, the criteria under which applications for assistance are made under the programme will tie in with the overall objectives of the process.	DCHG	Ongoing
2.15	In order to further support opportunities for young people nationally to enrich, acquire and speak the Irish language, support for the Coláistí Gaeilge system will continue through the Irish language Learners Scheme.	DCHG DES CONCOS Coláistí Gaeilge	Ongoing
2.16	A Scholarship Scheme under the Irish language Learners Scheme will be established to help post-primary students attending DEIS schools to attend Coláistí Samhraidh.	DCHG	2019-2020
2.17	As a separate support for the implementation of both the Policy on Gaeltacht Education and the language planning process, additional funding will be provided under the Language Assistants Scheme to ensure that the demand for language assistants is met in all schools recognised by the DES under the Recognition Scheme for Gaeltacht Schools.  In addition, recommendations resulting from a review of the Scheme, currently being carried out by	DCHG  DCHG	2018 onwards  2018 onwards

## Area for Action 2: The Gaeltacht

No.	Action	Lead Org.	Timescale
	the Department, will be implemented as appropriate in order to improve the effect of the Scheme (June 2018).		
2.18	Funding for the Summer Camps Scheme will be increased so that more summer camps may be organised for young people in the Gaeltacht to enrich the use of the language among them.	DCHG ÚnaG	2018
2.19	Support will continue to be provided to Acadamh na hOllscolaíochta Gaeilge, NUIG to provide third level education opportunities through the medium of the Irish language in the university's Gaeltacht centre. This support will focus on developing those opportunities and adapting the various programmes made available by An tAcadamh to further advance both the language planning process and the Policy on Gaeltacht Education.	DCHG NUIG	Ongoing
2.20	Physical activities and training in football, hurling and handball skills will continue to be provided to the young people of the Gaeltacht through the schools network and consideration will be given as to how best to further develop these existing supports in all of the Gaeltacht areas.	DCHG GAA Muintearas	Ongoing
2.21	Additional resources will be made available in further support of the range of services and supports made available for young people in the Gaeltacht.	DCHG	2019 onwards
2.22	Capital assistance will continue to be provided as part of the Community and Language Supports Programme to community-based organisations in the Gaeltacht to help them with the costs associated with building or renovating community facilities and purchasing equipment or furniture.	DCHG LLO	Ongoing
2.23	In line with the commitments made in the National Development Plan, the Programme will be used to implement a development programme in order to further strengthen the network of centres used for accommodation purposes by Coláistí Gaeilge.	DCHG ÚnaG	2018 onwards
2.24	The Programme will be used as appropriate to establish a similar investment programme to strengthen the network of early years facilities in the Gaeltacht. (A specific measure regarding this element is set out under Area for Action 3: Family Transmission of the Language – Early Intervention)	DCHG ÚnaG CNNG	2018 onwards
2.25	In order to further support the development of the Gaeltacht in the context of cultural tourism, the Programme will be used to support Údarás na Gaeltacht in delivering an investment programme in this sector. (Further details in this regard are	DCHG ÚnaG FI Local stakeholder	2018 onwards

**Area for Action 2: The Gaeltacht**

No.	Action	Lead Org.	Timescale
	available under Area for Action 8: Economic Life)	s	
<b>GENERAL</b>			
2.26	As regards the provision of primary care services by primary care staff, the Irish language Services Team in the HSE will be enhanced and developed, and assistance will be given to primary care staff in the Gaeltacht to provide services through the medium of Irish in the Gaeltacht, including the following areas: Gaoth Dobhair, Na Rosa and Cloich Chionnaola, Co. Donegal; Connemara and Oileáin Árann, Co. Galway; and Corca Dhuibhne, Co. Kerry.	HSE	2018 onwards
2.27	The HSE will continue to provide services through the medium of Irish in the following facilities: Teach Altranais an Fháil Charraigh; Otharlann an Chlocháin Léith; Áras Mhic Dara in An Cheathrú Rua; Buaille Cheoinín Mental Health Centre; Áras Rónáin in Árainn and Ospidéal an Daingin.	HSE	2018 onwards

## Table of Actions – Area for Action 3: Family Transmission Of The Language – Early Intervention

Area for Action 3: Family Transmission of the Language – Early Intervention			
No.	Action	Lead Org.	Timescale
<b>Language Transmission by the Family</b>			
3.1	<p>In order to give additional support to families in Gaeltacht regions who are raising or who wish to raise their children through Irish, Tuismitheoirí na Gaeltachta is the organisation that will be significantly resourced and tasked with developing and providing a range of suitable and practical supports at community-level across Gaeltacht regions.</p> <p>The funding package being provided will facilitate the appointment of six administrative staff within the organisation who will oversee the development and implementation of an agreed suite of measures across Gaeltacht regions.</p> <p>These supports will be delivered in the overall context of further supporting the language planning process and the Policy on Gaeltacht Education.</p> <p>The organisation will also be tasked with the further development and ongoing dissemination, on behalf of DCHG, of a language support pack (first introduced by DCHG in 2012) in addition to other promotional and awareness material as a support for young Gaeltacht families who are raising or who wish to raise their children through Irish. This will be done in conjunction with local stakeholders as appropriate.</p>	DCHG TnaG	2018 onwards
3.2	Support will be given to families in the Gaeltacht raising children through Irish by providing support at a pre-school and youth level. A plan will be developed and funded to provide support resources to young couples/new parents focusing on the intergenerational transmission of the Irish language.	ÚnaG CNNG TnaG	2018-2022
3.3	The HSE will continue to support and facilitate the dissemination of language awareness information through relevant ante-natal maternity services which have Gaeltacht regions within their operational areas.	HSE	2018-2022
3.4	A fund will be provided to encourage and support families to speak the Irish language more often at home. This fund will be directed at families whose children attend Irish-medium education.	DCHG FnaG GnaG	2019 onwards

3.5	Glór na nGael will continue in their work supporting families who are raising their children through Irish.	DCHG FnaG ÚnaG GnaG	2018-2019
3.6	Support will be given to the pilot scheme, Teanga Tí, currently being administered by Glór na nGael, which provides support to families to encourage use of the Irish language among families within the school community.	DCHG FnaG GnaG GO	2019-2020
3.7	Provision of information and supports for parents about childcare will take account of the needs of parents raising their children through Irish.	DCYA	2018 onwards

### EARLY YEARS IRISH-LANGUAGE PROVISION

3.8	<p>Two Irish language Early Years posts will be created within the Department of Children and Youth Affairs (DCYA) to further the development of Irish language provision in the early years sector in non-Gaeltacht areas. This will include the development of a comprehensive plan for this sector.</p> <ul style="list-style-type: none"> <li>• One Early Years Specialist will be responsible for coordinating the work to support the development of Irish-medium education in naíonraí outside the Gaeltacht.</li> <li>• The second Early Years Specialist will mentor/advise naíonraí outside of the Gaeltacht in the context of the Better Start Quality Development and Support Service and will liaise with Gaeloideachas in relation to supports and actions.</li> </ul>	DCYA	2019
3.9	A baseline of supports, services and resources will be established to be available to naíonraí and to build upon that to develop a strategy to deliver policies, training and related relevant material through the medium of Irish.	DCYA	2018-2022
3.10	A National Oversight Group, comprised of representatives from relevant Departments and agencies, as well as key stakeholders including Údarás na Gaeltachta, Foras na Gaeilge, Comhar Naíonraí na Gaeltachta and Gaeloideachais will be established to oversee the implementation of the comprehensive plan together with the other key actions detailed in Action Plan in respect of this sector. The Oversight Group will work with the coordinators within the Gaeltacht and outside the Gaeltacht.	DCHG DCYA DES ÚnaG FnaG CNNG GO	2018-2022
3.11	<p>Additional funding will be provided to Comhar Naíonraí na Gaeltachta in order to support the following measures in Gaeltacht regions:</p> <ul style="list-style-type: none"> <li>• two additional positions to facilitate the</li> </ul>	DCHG ÚnaG CNNG	2018 onwards

	<p>development of services provided and increase the number of children and families availing of preschool services operating under the aegis of the organisation</p> <ul style="list-style-type: none"> <li>• facilitation of the development of language support measures for providers of English Language early years services who wish to avail of such supports.</li> <li>• administration on behalf of DCHG of the Preschool and Afterschool Services Scheme (SSRI) which provides funding to eligible preschool services in support of the provision of additional language acquisition and enrichment opportunities to service users.</li> </ul>		
3.12	<p>In order to better support Irish-medium early years provision in Gaeltacht areas, the maximum level of capital funding being provided for early years projects under the Department's Community and Language Supports Programme will be increased from 80% to 95% of the total eligible costs.</p>	DCHG	2018
3.13	<p>Support will be provided for the early years sector in relation to training and professional development of the practitioners in the area of childcare by:</p> <ul style="list-style-type: none"> <li>• maintaining the support given to the services aimed at promoting the enablement and development of staff skills</li> <li>• exploring the possibilities regarding the provision of childcare courses through Irish at FETAC Level 5 to 8 of the National Framework of Qualifications (NFQ) so that early years practitioners from Gaeltacht areas can access a high-quality, flexible training opportunity as is available in English</li> <li>• developing and promoting modules in language acquisition and enrichment in early education services.</li> </ul>	DCHG ÚnaG	2018 onwards
3.14	<p>With Foras na Gaeilge funding, Gaeloideachas will:</p> <ul style="list-style-type: none"> <li>• provide a comprehensive and authoritative information and support service for the general public and for the naíonraí and schools community regarding the immersion education system in its entirety (outside the Gaeltacht)</li> <li>• provide support to parents to enable them to access an immersion education programme for their children at each stage of their education by ensuring a coherent approach to the establishment of a provision of immersion education from preschool to primary school, and from primary school to post-primary school (outside the Gaeltacht).</li> </ul>	FnaG GO	2018 onwards

## Table of Actions – Area for Action 4: Administration, Services and Community

Area for Action 4: Administration, Services and Community			
No.	Action	Lead Org.	Timescale
<b>SERVICES &amp; RECRUITMENT TO THE PUBLIC SECTOR</b>			
4.1	The Official Languages (Amendment) Bill 2017, once enacted, will aim to increase the number of Irish speakers recruited to the Public Service to 20% and ensure that all public offices located in the Gaeltacht will operate through the medium of Irish. This will increase the capacity of public bodies to provide services through the medium of Irish.	DCHG DPER PD OAG	2019 onwards
4.2	Research will be commissioned to define priorities for recruiting Irish language speakers, as well as priorities for the provision of services through the medium of Irish. The most effective ways of recruiting Irish language speakers will also be explored. The results of this research will be used to implement the Language Standards System, as set out in the Official Languages (Amendment) Bill 2017.	DCHG	2019
4.3	Department Officials will attend career guidance fairs in conjunction with the Public Appointments Service to inform young people about employment opportunities in the public sector.	DCHG PAS	Ongoing
4.4	The HSE will continue to provide the bilingual free-phone and email service available from HSELive and from the Medical Card Contact Centre.	HSE	2018-2022
4.5	In terms of providing incentives and supports to attract fluent Irish speakers to health care professions, the HSE will: <ul style="list-style-type: none"> <li>• support a Medical Scholarship Scheme with assistance from Údarás na Gaeltachta</li> <li>• work in conjunction with the third level education sector to develop modules on care for Irish speaking patients e.g. medicine, nursing, physiotherapy, speech and language therapy.</li> </ul>	HSE	2018-2022
4.6	It will be ensured that the standards system, which is to be implemented, will include the concept of the ‘active offer’ in relation to services through the medium of Irish.	DCHG DPER	2018 onwards
4.7	Support will be given to Cumann na nOifigeach Forbartha Gaeilge sa tSeirbhís Phoiblí (Association of Irish Language Development Officers in the Public Service) with a view to ensuring the highest quality public services through the medium of Irish in public bodies in which they operate.	DCHG LA	2019 onwards

## Area for Action 4: Administration, Services and Community

No.	Action	Lead Org.	Timescale
<b>SCHEMES</b>			
4.8	Language standards will be introduced to replace the current language schemes system for the various Public Service sectors by the commencement of a new Regulation under the Official Languages Bill. The existing language schemes will remain in place until such time as new standards are assigned to replace them.	DCHG DPER PD OAG	2018
4.9	The provisions of schemes – such as the Rural Social Scheme, Community Employment Scheme, Back to Education Allowance and Tús – will be maintained in the Gaeltacht, having regard to the decreasing number of people on the Live Register and the need to ensure that these schemes are focused on the needs of job-seekers and others.	DEASP ÚnaG	Ongoing
4.10	The remit of the Lead Organisation Cumann na bhFiann, under its contract with Foras na Gaeilge, and Foras na Gaeilge schemes, such as the Summer Camps and Youth Events Scheme, will be implemented to develop the potential of young people in the Irish language community.	FnaG	Ongoing
4.11	The Irish language Community Scheme, which supports the development of Irish language communities at community level, will continue to be run.	FnaG Successful groups under the Scheme	2018-2021
<b>LEAD ORGANISATIONS &amp; INVESTMENT</b>			
4.12	A capital fund will be made available for Irish language centres nationwide.	DCHG	2018 onwards
4.13	An Irish language centres in Dublin city centre will be developed.	DCHG CnaG DCC FI	2018 onwards
4.14	Support will be maintained for work being carried out by lead organisations under the auspices of Foras na Gaeilge.	DCHG FnaG	2018 onwards
<b>YOUTH AFFAIRS</b>			
4.15	A comprehensive strategy for establishing Irish language networks for young people nationwide will be developed.	DCHG FnaG CnaF CnaG	2019 onwards



## Table of Actions – Area for Action 5: Media and Technology

Area for Action 5: Media and Technology			
No.	Action	Lead Org.	Timescale
<b>DIGITAL</b>			
5.1	A Digital Plan for the Irish language will be published.	DCHG TCD DCU	2018
5.2	A series of podcasts on the promotion of the online digital listenership in Ireland and internationally will continue to be developed.	RTÉ	2018 onwards
5.3	An Irish language navigation system will be provided in the next version of the RTÉ Player on RTÉ platforms.	RTÉ	2018
5.4	A unique on demand Irish language space will be created on the new RTÉ Player, with current and archive content visibly prominent.	RTÉ	2018
5.5	A learning project aimed at mid and high-level learners, which will use RTÉ RnaG content that has been transcribed and linked to online audio and vocabulary content, will be developed with Ulster University.	RTÉ UU	2019
5.6	With regard to the Irish language Revival Archive, the Conradh na Gaeilge Archive, An Claidheamh Soluis 1917–1932, will be digitised and made available online. Reports and “ <i>timireacht</i> ” correspondence held by the Conradh and the National Library will also be catalogued and indexed, to make them available to the public.	CnaG NUIG NL	Ongoing
5.7	Building on the work of www.dúchas.ie, support will be provided to digitise Irish language material held in archives, repositories, libraries and universities around the world.	DCHG	Ongoing
5.8	RTÉ will develop a specific Irish language app project aimed at children.	RTÉ	2019
<b>TELEVISION</b>			
5.9	TG4 will provide an improved service to Irish language audiences and support communities that speak Irish.	TG4	2018 onwards
5.10	TG4 will provide a digital Irish language infrastructure for learning, information and cultural services.	TG4	2018 onwards
5.11	TG4 and Cine4 will continue to provide comprehensive and extensive coverage of Irish literature in the form of: <ul style="list-style-type: none"> <li>• commissioning original Irish language drama;</li> <li>• commissioning contemporary versions of classics</li> </ul>	TG4	Ongoing

## Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	<p>in Irish language literature; and</p> <ul style="list-style-type: none"> <li>commissioning solid arts programmes.</li> </ul>		
5.12	TG4 will continue to commission content from the independent sector in Gaeltacht areas, whereby the station will support high-level employment, with the expectation of establishing 300 jobs in the Gaeltacht.	DCCA TG4	Ongoing
5.13	TG4 will continue to provide direct employment to 80+ highly qualified Irish speaking staff in its headquarters in the Connemara Gaeltacht.	DCCA TG4	Ongoing
5.14	TG4 will continue to support training and education initiatives and programmes in the areas of media, journalism and television production through partnerships/internships with third level institutions – NUIG, Waterford Institute of Technology, Galway–Mayo Institute of Technology and Dublin City University.	DCCA TG4	Ongoing
5.15	TG4 will continue to provide subtitles as well as other access options that will enable people who are not fluent Irish language speakers to enjoy the output, using options that do not interfere with fluent Irish language speakers.	TG4	Ongoing
5.16	The 365 hours per year of RTÉ Irish language content for TG4 will continue.	DCCA RTÉ TG4	Ongoing
<b>RADIO</b>			
5.17	RTÉ Radio 1 will pilot an online transcription project, in conjunction with Ulster University, associated with radio production. This will allow the audience to read and translate Irish language broadcasts as required.	RTÉ UU	2019
5.18	RTÉ will develop An Seinnteoir Raidió, an app aimed at developing Irish language radio listenership, on an ongoing basis.	RTÉ IBI	Ongoing
5.19	Support for and development of Raidió Rí-Rá, a radio station aimed at young people, will continue, as set out in the 20-Year Strategy. The possibilities of broadcasting Raidió Rí-Rá on FM on a full-time basis will be examined in full in conjunction with stakeholders.	CnaG	Ongoing
<b>NEWS</b>			
5.20	A live, innovative, Irish-language website will be created within www.RTÉ.ie.	RTÉ	Ongoing
5.21	News, current affairs, sport and entertainment articles in Irish will be introduced throughout	RTÉ	Ongoing

## Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	www.RTÉ.ie.		
5.22	Support will be given for an Irish-medium news service, with community radio and magazines in order to promote reading and use of the Irish language through various Foras na Gaeilge schemes.	FnaG	2018 onwards
<b>TECHNOLOGY</b>			
5.23	A Think Tank will be established on the use of technology in the teaching of the Irish language.	DCHG COGG GO FnaG TCD	2018
5.24	An Irish language version of the Saorview service will be created so that the system may be used in Irish.	RTÉ	2018
5.25	In relation to www.abair.ie, voice synthesis systems will be researched and developed to cater for a wide range of dialects.	TCD DCHG	2018-2020
5.26	The Róbóglór (robot/characters) project will be developed. The robots will be used to emphasise communication and interaction in Irish language learning.	TCD DCHG	2018-2020
5.27	The Department will ensure that the valuable online resource www.ainm.ie, which provides biographical information for more than 1,750 people involved in the Irish language since 1560, is maintained.	DCU CIC DCHG	Ongoing
5.28	Development of the comprehensive management resource www.logainm.ie for the administration of place-name data and archival records will continue. It is a resource for the public, for Irish people at home and abroad, and generates interest in the importance of Irish place-names and the knowledge that can be gleaned from them.	DCHG DCU	Ongoing
5.29	A portion of the Main Manuscript Collection of the Irish Folklore Collection will be digitised and published online on www.duchas.ie, building on the publication of the Schools' Collection and the Photograph Collection.	DCU UCD DCHG	2018
5.30	The Department will support the completion of a research programme on Natural Language Processing in Irish run by Gaeltech in DCU.	DCU DCHG	2018-2021
5.31	Content on the Edcite website will be translated into Irish, in order to increase the resource content available to those who are teaching through the	CI DCHG	2018

## Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	medium of Irish, and to train teachers on how to use the resource. Edcite is an online platform that provides teachers with online tools to find, customize and create educational lessons for their students.	COGG	
5.32	Development of the Clár TechSpace project will continue with a view to rolling it out nationally.	CI DCHG	Ongoing
5.33	Tech Féile, a festival based on Irish language technology, will be established for secondary school students.	CI DCHG TG4	2018
5.34	Online courses to graduate level in the Irish language and in Irish Culture will be provided through Fáilte Online.	DCU DCHG	2018-2019
5.35	Computer translation systems will continue to be developed in order to improve the quality of services in Irish.	DCHG DCU	Ongoing
5.36	As part of the European Language Resource Coordination (ELRC), the European Commission will support the Department and ADAPT to develop an automatic translation platform for the Irish language. This platform will assist translators in the European Union Institutions to cope with the huge demand for translations.	DCHG DCU DGT Relevant public bodies	Ongoing
5.37	Support will continue for the Vifax don Ghaeilge project, which provides suitable content and exercises based on items from Nuacht TG4, for secondary school classrooms, third-level colleges and adult education institutions.	MU DCHG COGG	Ongoing
5.38	Support will be given to the Trasna na dTonnta campaign, which creates an online cyber-Gaeltacht, in order to generate awareness of the language on social media, and create links between the Irish people, the diaspora and Irish language learners around the world.	ICUF DCHG DFAT FC CnaG	Ongoing
<b>EDUCATION</b>			
5.39	A new MA in Professional Practice in Media in the Irish language will be started in the National University of Ireland, Galway. The MA will be available as a full-time or as a part-time course and will focus on journalism, broadcasting and the creation of content for various platforms.	NUIG RTÉ	2018 onwards
<b>CORPORATE</b>			
5.40	The use of Irish on the @RTÉ Twitter account will be enhanced and additional content in Irish will be explored in other RTÉ spaces on social media.	RTÉ	Ongoing

## Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
<b>THE ARTS</b>			
5.41	Support will continue for An Cumann Scoildrámaíochta to organise drama festivals in order to promote Irish-language plays among primary and post-primary students.	CS DCHG	Ongoing
5.42	Support for An Taibhdhearc, the Irish language National Theatre, will continue.	AnT DCHG	Ongoing
5.43	Foras na Gaeilge schemes, such as the Festivals Scheme and the Drama Companies Scheme, the Literary Projects Scheme, the Mentoring Schemes for writers and the Publishing Scheme will be implemented to foster culture and creativity and Irish language networks.	FnaG	2018 onwards
5.44	Efforts will be made to increase the number of book shops selling Irish language books through Foras na Gaeilge's Book Distribution Service – ÁIS – and the number of Irish language books sold in bookshops in Ireland and abroad will be increased through a book marketing project.	FnaG	2018 onwards
5.45	Cultúr Club will promote the Irish language and will organise Irish culture-related events through the medium of Irish for primary and secondary school students abroad. This programme will strengthen Irish identity amongst the overseas community and promote Irish culture and the Irish language around the world.	CnaG DCHG DFAT	2018
5.46	Additional support will be given to the development of Arts in the Gaeltacht through continued support for the arts in the Gaeltacht and further resources will be provided to Ealaín na Gaeltachta Teo to enable it, together with relevant stakeholders, to provide a development programme aimed at promoting Irish language and Gaeltacht arts while also implementing aspects of the Creative Ireland Programme that relate to the Irish language.	DCHG ÚnaG AC EnaG	2018 onwards
5.47	An integrated Arts Strategy will be developed for Gaeltacht and Irish language Arts in conjunction with relevant stakeholders, including Údarás na Gaeltachta, Foras na Gaeilge, the Arts Council and TG4, which will focus on: <ul style="list-style-type: none"> <li>• ensuring better coordination and cooperation in the development of the Gaeltacht and Irish language arts</li> <li>• further strengthening the relationship between stakeholders</li> <li>• raising the profile of Gaeltacht and Irish language</li> </ul>	DCHG ÚnaG AC EnaG FnaG OnaG DCCA TG4	2018

## Area for Action 5: Media and Technology

No.	Action	Lead Org.	Timescale
	arts and promoting them nationally and internationally <ul style="list-style-type: none"> <li>identifying opportunities for providing further support to Gaeltacht and Irish language arts and for their further development.</li> </ul>		
5.48	Support will be maintained for the promotion of the arts in the Gaeltacht through the capital assistance provided under the Department's Community and Language Supports Programme	DCHG ÚnaG AC EnaG	2018 onwards
5.49	Additional support will be provided to foster and promote the arts among young people in the Gaeltacht so as to support the progress of both the language planning process and the Policy on Gaeltacht Education 2017-2022.	DCHG EnaG TnaG	2018 onwards
<b>FESTIVALS</b>			
5.50	Funding support will continue to be made available to the relevant lead organisation to provide opportunities to support the use of Irish and the establishment of networks for adults.	FnaG OnaG	2018-2021

## Table of Actions – Area for Action 6: Dictionaries

Area for Action 6: Dictionaries			
No.	Action	Lead Org.	Timescale
<b>LEXICOGRAPHY</b>			
6.1	A printed version of the New English-Irish Dictionary will be published.	FnaG	2020
6.2	Appropriate planning will continue in order to develop an Irish-Irish and an Irish-English dictionary.	FnaG	2018 onwards
6.3	Development and support will continue for Historical Dictionary of the Irish language in order to ensure its completion. As part of this work, sub-corpora will be made available online from time to time.	DCHG RIA	Ongoing
<b>TERMINOLOGY</b>			
6.4	The work of the Coiste Téarmaíochta, regarding the approval of terminology and publication of results on <a href="http://www.tearma.ie">www.tearma.ie</a> , subject to the references to ‘developing and disseminating modern terminology in Irish’ in the Strategy, will continue.	FnaG	2018-2021
6.5	In relation to the provision of legal terminology, the Rules of the Superior Courts, 1986, will be processed in order to extract legal and legislative terminology and to make them available in an aligned format to enable specialists and the general public, as well as EU institutions, to access the legal terms contained therein.	DCHG DCU DJE	2018-2019
<b>ONLINE RESOURCES</b>			
6.6	The online resources, <a href="http://www.focloir.ie">www.focloir.ie</a> and <a href="http://www.teanglann.ie">www.teanglann.ie</a> will be maintained and developed so that public use of these resources will continuously increase.	FnaG	2018-2021
6.7	Development of translation tools, as well as a system to reduce translation costs and provide a quicker service, will continue.	DCHG DCU	2018 onwards

## Table of Actions – Area for Action 7: Legislation and Status

Area for Action 7: Legislation and Status			
No.	Action	Lead Org.	Timescale
<b>BILL &amp; ACT</b>			
7.1	The Official Languages (Amendment) Bill 2017 will be enacted.	DCHG PD OAG	2018-2019
<b>NORTHERN IRELAND</b>			
7.2	The Government will continue to press for the full implementation of commitments relating to the Irish language, which fall to the British Government and the Northern Ireland Executive, including the introduction of an Irish language Act and the enhancement, protection and development of the Irish language in Northern Ireland.	DFAT DCHG	Ongoing
<b>THE IRISH LANGUAGE IN THE EUROPEAN UNION</b>			
7.3	The language derogation will be abolished by 31st December 2021. Work will continue with relevant EU institutions to actively support the status of the Irish language in the EU.	EUI	2021
7.4	To this end, a major awareness campaign will be organised to attract people to attend the courses and to encourage people to apply for jobs (especially in schools and in third level institutions).	DCHG PAS NCE CnaG	2018-2021
7.5	The Directorate-General for Translation of the European Commission, in conjunction with the Department, will organise a ‘Young Translators’ translation competition for Irish-medium secondary schools in Ireland, both north and south, to attract students to Irish language career opportunities in the EU.	DCHG DGT	Annually
7.6	An Internship Scheme will be established in conjunction with the European Commission, the European Parliament and the Council of the European Union to raise the awareness of graduates here about the opportunities that are available in Europe and to provide them with valuable work experience.	DCHG EUI	2018
7.7	In the context of LEX/IATE, as part of the Government’s strategy to meet the requirements arising from the status of the Irish language as an official and working language of the EU, the Department will continue to provide funding for the purposes of developing Irish language terminology for the EU terminology database – InterActive Terminology for Europe (IATE).	DCHG DCU	Ongoing



## Table of Actions – Area for Action 8: Economic Life

Area for Action 8: Economic Life			
No.	Action	Lead Org.	Timescale
<b>ECONOMIC LIFE IN THE GAELTACHT</b>			
8.1	Údarás na Gaeltachta's capital budget will be increased to support it incrementally in reaching 8,500 full-time jobs by 2022 by establishing and developing Gaeltacht companies, attracting new companies to invest in the Gaeltacht and developing and promoting new sectors.	DCHG ÚnaG	2018-2022
8.2	Links between Údarás na Gaeltachta and Institutes of Technology and Universities will be further strengthened to increase capacity in Gaeltacht areas and to advance research and innovation.	ÚnaG	Ongoing
8.3	Údarás na Gaeltachta will implement a separate capital investment programme in conjunction with the Department of Culture, Heritage and the Gaeltacht in order to further develop cultural tourism in Gaeltacht areas. Under this programme, cultural tourism centres will be developed in certain Gaeltacht areas in partnership with other stakeholders, including Fáilte Ireland and local stakeholders.  The primary objective of this network of centres will be to present the rich and distinct culture of the Gaeltacht as a resource that will benefit the Gaeltacht and Irish language community as a whole.	DCHG ÚnaG	2018-2022
8.4	Current support will be given to 10 strategic cultural tourism projects through the Tourism Management Development Scheme.	ÚnaG	2018 onwards
8.5	A campaign, aimed at attracting Gaeltacht and Irish language diaspora to return home, will be organised, so that they can avail of employment, self-entrepreneurship and remote working opportunities, through the use of social media and the creation of a website focused on Gaeltacht and Irish language diaspora.	ÚnaG	2018-2019
8.6	A network (gTeic - Gaeltacht Digital Network) of 23 digital hubs will be developed in Gaeltacht areas, six of which will be located on Gaeltacht islands, for entrepreneurs and innovative companies and to support remote workers.	ÚnaG	2018-2020
8.7	The Gaeltacht Brand "Gaeltacht na hÉireann" will be promoted to give an enhanced recognition and profile to the Gaeltacht and to quality products and services available in Gaeltacht areas and to promote it as a distinct tourist destination.	DCHG ÚnaG	2018 onwards

## Area for Action 8: Economic Life

No.	Action	Lead Org.	Timescale
8.8	Páirc na Mara in Connemara will be developed as a world-class low-carbon Marine Innovation Park.	ÚnaG	2018 onwards
8.9	Research on the seaweed sector in the Gaeltacht will continue, to designate value-added products and prepare a report accordingly, in order to maximise the use of this natural resource.	ÚnaG	2018-2022
8.10	A network will be established comprised of Chambers of Commerce, Gaeltacht businesses and other businesses operating through the Irish language in the various relevant areas (on a pilot basis).	ÚnaG	2019 onwards
<b>ECONOMIC LIFE IN NON-GAELTACHT AREAS</b>			
8.11	Foras na Gaeilge will continue to provide funding support in the field of community and economic development.	FnaG GnaG	2018-2022
8.12	Foras na Gaeilge will continue to support the 'Do Ghairm le Gaeilge' campaign in association with GradIreland.	FnaG GI	Ongoing
8.13	In the context of the unique selling point of the Irish language, as well as its potential benefit in other business affairs, the organisations Gaillimh le Gaeilge, Gnó Mhaigh Eo and Gael-Taca (Cork City) will continue to work with relevant stakeholders to promote the Irish language within their various function areas in the context of the language planning process.	DCHG FnaG	Ongoing
<b>LABELLING &amp; PACKAGING</b>			
8.14	Foras na Gaeilge will continue to provide the support package it has developed to companies wishing to use bilingual packaging on their products.	FnaG	2019
<b>SERVICE QUALITY</b>			
8.15	The implementation of a new accreditation system under ISO Standard (9001:2008), Q-Mharc Gnó le Gaeilge, aimed at the business sector to offer high quality services to clients/customers bilingually, will continue.	FnaG GnaG	2018-2021

## Table of Actions – Area for Action 9: Cross-Cutting Initiatives

Area for Action 9: Cross-Cutting Initiatives			
No.	Action	Lead Org.	Timescale
<b>PUBLICITY/AWARENESS</b>			
9.1	Funding will be provided to implement the Bliain na Gaeilge 2018 events programme.	DCHG FnaG	2018
9.2	A cultural tourism campaign in the Gaeltacht aimed at the former Irish-language college students, individuals/families who wish to attend Irish language courses and parents visiting Irish language students, will be developed and implemented.	ÚnaG CONCOS	2019

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## 4.1. APPENDIX 1: GLOSSARY OF ACRONYMS

<b>AC</b>	Arts Council
<b>AnT</b>	An Taibhdhearc
<b>BIM</b>	Bord Iascaigh Mhara
<b>CBO</b>	Community-based Organisations
<b>CE</b>	Community Enterprises
<b>CEFRL</b>	Common European Framework of Reference for Languages
<b>CI</b>	Camara Ireland
<b>CI</b>	Chambers Ireland
<b>CIC</b>	Cló Iar-Chonnacht
<b>CnaF</b>	Cumann na bhFiann
<b>CnaG</b>	Conradh na Gaeilge
<b>CNNG</b>	Comhar Naíonraí na Gaeltachta
<b>COGG</b>	An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta
<b>CONCOS</b>	Comhchoiste Náisiúnta na gColáistí Samhraidh
<b>CPD</b>	Continuous Professional Development
<b>CS</b>	An Cumann Scoildrámaíochta
<b>CSL</b>	Centre for School Leadership
<b>CT</b>	An Coimisinéir Teanga
<b>DBEI</b>	Department of Business, Enterprise & Innovation
<b>DCC</b>	Dublin City Council
<b>DCCAE</b>	Department of Communications, Climate Action & Environment
<b>DCHG</b>	Department of Culture, Heritage & the Gaeltacht
<b>DCU</b>	Dublin City University
<b>DCYA</b>	Department of Children & Youth Affairs
<b>DEASP</b>	Department of Employment Affairs & Social Protection
<b>DES</b>	Department of Education & Skills

<b>DF</b>	Department of Finance
<b>DFAT</b>	Department of Foreign Affairs & Trade
<b>DGT</b>	Directorate-General for Translation (European Commission)
<b>DH</b>	Department of Health
<b>DHPLG</b>	Department of Housing, Planning & Local Government
<b>DJE</b>	Department of Justice & Equality
<b>DPER</b>	Department of Public Expenditure & Reform
<b>DT</b>	Department of Taoiseach
<b>EnaG</b>	Ealaín na Gaeltachta
<b>ERC</b>	Educational Research Centre
<b>ETBs</b>	Education and Training Boards
<b>EUI</b>	European Union Institutions
<b>EYC</b>	Early Years Coordinator
<b>EYEI</b>	Early Years Education Inspectorate
<b>FC</b>	Fulbright Commission
<b>FI</b>	Fáilte Ireland
<b>FnaG</b>	Foras na Gaeilge
<b>GAA</b>	Gaelic Athletic Association
<b>GI</b>	Grad Ireland
<b>GIS</b>	Geographic Information System
<b>GL</b>	Gael Linn
<b>GnaG</b>	Glór na nGael
<b>GO</b>	Gaeloideachas
<b>GU</b>	Gaeltacht Units
<b>HC</b>	Heritage Council
<b>HEA</b>	Higher Education Authority
<b>HEI</b>	Higher Education Institutions

<b>HES</b>	Higher Education Sector
<b>HSE</b>	Health Service Executive
<b>IATE</b>	InterActive Terminology for Europe
<b>IBI</b>	Independent Broadcasters of Ireland
<b>ICUF</b>	Ireland Canada University Foundation
<b>IFB</b>	Irish Food Board
<b>IGC</b>	Institute of Guidance Counsellors
<b>ITC</b>	Information and Communications Technology
<b>ITE</b>	Initial Teacher Education
<b>JCT</b>	Junior Cycle for Teachers
<b>LA</b>	Local Authorities
<b>LAO</b>	Local Arts Organisations
<b>LDC</b>	Local Development Companies
<b>LLO</b>	Local Lead Organisations
<b>LPLO</b>	Language Planning Lead Organisations
<b>LPU</b>	Language Planning Units (LPAs)
<b>MTeo</b>	Muintearas Teo
<b>MU</b>	Maynooth University
<b>NCCA</b>	National Council for Curriculum and Assessment
<b>NCE</b>	National Centre for Excellence
<b>NCSE</b>	National Council for Special Education
<b>NEPS</b>	National Educational Psychological Service
<b>NFQ</b>	National Framework of Qualifications
<b>NL</b>	National Library
<b>NUIG</b>	National University of Ireland, Galway
<b>OAG</b>	Office of the Attorney General
<b>OCD</b>	Oidhreacht Chorca Dhuibhne

<b>OnaG</b>	Oireachtas na Gaeilge
<b>OPW</b>	Office of Public Works
<b>PAS</b>	Public Appointments Service
<b>PD</b>	Parliamentary Draftsman
<b>PDST</b>	Professional Development Service for Teachers
<b>PLC</b>	Primary Language Curriculum
<b>PSI</b>	Private Sector Initiative
<b>RIA</b>	Royal Irish Academy
<b>RTÉ RnaG</b>	RTÉ Raidió na Gaeltachta
<b>RTÉ</b>	Raidió Teilifís Éireann
<b>SESE</b>	Social, Environmental and Scientific Education
<b>SMUC</b>	St. Mary's University College
<b>SSE</b>	School Self-Evaluation
<b>TC</b>	Teaching Council
<b>TCD</b>	Trinity College Dublin
<b>TG4</b>	TG4
<b>TnaG</b>	Tuismitheoirí na Gaeltachta
<b>UCC</b>	University College Cork
<b>UCD</b>	University College Dublin
<b>UL</b>	University of Limerick
<b>ÚnaG</b>	Údarás na Gaeltachta
<b>UU</b>	University of Ulster